



Rationale:

At Balwyn North Primary School there are a number of students for whom English is an additional language (EAL). These students need to learn through English at the same time as they are learning English. The EAL Program will provide additional assistance and support to these students so that they will have the opportunity to achieve the same educational level of success as other students. At Balwyn North primary School we celebrate the cultural and linguistic diversity of our students and community members through our classroom programs, curriculum and community connections.

Aims:

- Where possible the EAL Program will be supported and implemented by a teacher, with suitable experience or qualifications in the area of second language teaching.
- The Principal or a nominated delegate, must tell parents or guardians of newly enrolled and eligible (SRP-funded) EAL students of their right to access the New Arrivals Program for their children, if assessed as requiring an intensive English program
- Teachers will use interpreters and translators when required to inform parents of a language background other than English, about school and Department of Education and Early Childhood (DET) information.

Implementation:

- The school will compile a register of students requiring support.
- A socio-linguistic profile of EAL children will be completed on enrolment.
- Staff will be provided with professional development and appropriate teaching strategies to support EAL students in a mainstream setting.
- A range of program options will be employed to meet the needs of the EAL students within the school context. These may include:
 - (i) Collaborative planning between the EAL and class teachers
 - (ii) Team teaching
 - (iii) Similar needs group teaching
 - (iv) Individual teaching (to address the specific needs of an EAL student)
- EAL students will receive reports using the EAL continuum where deemed appropriate

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

Date Ratified:

09.06.2015