

School vision	School values	Context and challenges	Intent, rationale and focus
In the welcoming environment of BNPS, everyone has a place to be. High expectations for all are achieved through an engaging and progressive approach to education. We foster strong relationships based upon mutual respect with an appreciation for our cultural diversity. We value quality teaching and deep learning to build caring and independent future thinkers.	The current School values are: C- Community A- Achievement R- Respect E- Empowerment  Balwyn North Primary School has focused in 2016 on a collaborative, community driven process for developing a School Vision. In 2017, we will prioritise the development of updated School Values, using the same community driven process.	Balwyn North Primary School is proud of being a high performing school. We are proud of the strong student learning outcomes, positive home school partnerships and the welcoming environment that reflects the strong community relationships encompassed in our school vision. We have a diverse school community with a place for everyone. Our goal is to build on this strength, to maximise learning opportunities, so that each child fulfils their potential.  Our students have a strong work ethic, are highly motivated and strive to achieve. Our families value education and are supportive of the school. This Strategic Plan aims to support students to develop capabilities that empower them to become reflective and critical thinkers, who can make informed decisions and take a more active role in their learning.  At Balwyn North Primary School, we are proud of the positive relationships amongst students, teachers and parents. Our students are inclusive, caring and welcoming. We aim to further strengthen students' capacity to cope with a range of challenging situations and experiences in life. We will do this by developing resilience, enhancing understanding of social responsibility and deepening respectful relationships.  The Key Improvement Strategies in this Strategic Plan focus upon building teacher capacity to deliver explicit learning programs that cater for the needs of all learners. Professional learning will target building consistency and practice excellence. We will develop processes and opportunities to maximise student involvement in their learning. A feature will be enhancing student leadership and promoting programs that support the development of students' resilience.  The Balwyn North Primary School Leadership Team embraces the challenge of embedding a culture of collaboration, creativity and innovation. This will include supporting staff to work in collaborative teams, the strategic allocation of resources and a continual focus on our Vision and Values.	Balwyn North Primary School is committed to building professional responsibility with regard to learning and teaching at BNPS. Our goal is to facilitate teacher learning, in order to support a rich, relevant, challenging learning program that meets the needs of all students. We have high expectations for our students and our community and are committed to continuously improving the teaching and learning program at our school.  At Balwyn North Primary School, we see students as critical partners in the learning process and are committed to building their capacity to co-collaborate and be active partners in the learning process. We want students to become life-long learners that have the confidence, skills and knowledge to be effective global citizens.  Students' personal, interpersonal and social skills are critical if they are to become socially responsible and active members of their community. We work to build resilience, social competencies and positive relationships so that we strengthen connections to each other and the wider community.  The priorities for the coming Strategic Plan period encompass goals to build the learning program to meet all students' point of need, enhance students' ability to co-collaborate in their learning and support students to become socially responsible and respectful in their relationships.

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
Build a rich, relevant, challenging and stimulating learning program that meets all students' point of need. (A)	<b>Excellence in Teaching &amp; Learning:</b> <ul style="list-style-type: none"> <li>Curriculum planning and assessment</li> <li>Building practice excellence.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a personalised learning program that caters for the learning needs of all students. (What?)</li> <li>Develop a pedagogical framework for challenging learning, with a consistent teaching and learning design across the school. (How?)</li> <li>Develop the capacity of teachers to use quality formative and summative assessment practices to evaluate the impact on learning. (Measure?)</li> </ul>	<b>Teacher Judgments:</b> <ul style="list-style-type: none"> <li>Teacher judgements to indicate at least 12 months' growth for each student for each year of the reporting period.</li> <li>To annually increase the percentage of students achieving a rating of A or B F-6 in English and Mathematics, on the Victorian Curriculum.</li> </ul> <b>NAPLAN:</b> To increase the percentage of students (deemed capable) within the cohort, achieving in the top two bands (2015 yr 3 reading 82%, writing 82%, spelling 80%, G&P 68%, numeracy 68%; 2015 yr 5 reading 56%, writing 30%, spelling 62%, G&P 52%, numeracy 62%).
Enrich the learning environment, to enable students to co-collaborate in their learning and become effective learner agents.(E)	<b>Positive Climate for Learning:</b> <ul style="list-style-type: none"> <li>Empowering students &amp; building school pride</li> </ul>	<ul style="list-style-type: none"> <li>Create opportunities for student voice and involve students in decision making, collaboration and reflection in their learning.</li> </ul>	<b>Student Opinion Survey:</b> For each year for the review period, improve the combined year 5 and 6 factor mean score on variables relating to the teaching and learning program of the school.
Build the capacity of students to be resilient, socially responsible and respectful in their relationships. (W)	<b>Positive Climate for Learning:</b> <ul style="list-style-type: none"> <li>Health &amp; Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Build schoolwide practices, programs and resources that support students' social and emotional wellbeing.</li> </ul>	<b>Student Opinion Survey:</b> For each year for the review period, improve the combined year 5 and 6 factor mean score on variables relating to students' wellbeing, relationships and connectedness to school & their peers.

