

# Annual Implementation Plan - 2020

## Select Annual Goals and KIS

Balwyn North Primary School (4638)



Submitted for review by Tony Stokes (School Principal) on 20 December, 2019 at 04:29 PM  
Endorsed by Irene Harding (Senior Education Improvement Leader) on 28 December, 2019 at 03:33 PM  
Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>Build a rich, relevant, challenging and stimulating learning program that meets all students' point of need. With a particular focus on Literacy. (A)</p>	<p>Yes</p>	<p>Teacher Judgments: * Teacher judgements to indicate at least 12 months' growth for each student for each year of the reporting period. * To annually increase the percentage of students achieving a rating of A or B F-6 in English and Mathematics, on the Victorian Curriculum. NAPLAN: To increase the percentage of students (deemed capable) within the cohort, achieving in the top two bands (2015 yr 3 reading 82%, writing 82%, spelling 80%, G&amp;P 68%, numeracy 68%; 2015 yr 5 reading 56%, writing 30%, spelling 62%, G&amp;P 52%, numeracy 62%).</p>	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Teacher judgements to indicate at least 12 months' growth for each student in all strands of English and Mathematics. Increase the percentage of students F to 6, achieving a rating of A or B in all strands of English and Mathematics by 5% on 2019 data.</p> <p>English</p> <ul style="list-style-type: none"> <li>- Foundation: 2019 59% increase to 64% in 2020</li> <li>- Year 1: 2019 54% increase to 59% in 2020</li> <li>- Year 2: 2019 50% increase to 55% in 2020</li> <li>- Year 3: 2019 61% increase to 66% in 2020</li> <li>- Year 4: 2019 56% increase to 61% in 2020</li> <li>- Year 5: 2019 38% increase to 43% in 2020</li> <li>- Year 6: 2019 50% increase to 55% in 2020</li> </ul> <p>Mathematics</p> <ul style="list-style-type: none"> <li>- Foundation: 2019 58% increase to 63% in 2020</li> </ul>

			<ul style="list-style-type: none"> <li>- Year 1: 2019 52% increase to 57% in 2020</li> <li>- Year 2: 2019 51% increase to 56% in 2020</li> <li>- Year 3: 2019 38% increase to 43% in 2020</li> <li>- Year 4: 2019 38% increase to 43% in 2020</li> <li>- Year 5: 2019 40% increase to 45% in 2020</li> <li>- Year 6: 2019 50% increase to 55% in 2020</li> </ul> <p>Increase the percentage of students in the Top 2 Bands of NAPLAN Reading</p> <ul style="list-style-type: none"> <li>- Year 3: 75% in 2019 to 80% in 2020</li> <li>- Year 5: 58% in 2019 to 63% in 2020</li> </ul>
Enrich the learning environment, to enable students to co-collaborate in their learning and become effective learner agents.(E)	Yes	Student Opinion Survey: For each year for the review period, improve the combined year 5 and 6 factor mean score on variables relating to the teaching and learning program of the school.	<p>Student Opinion Survey: To improve the combined year 4, 5 and 6 factor mean score by 3% on the following variables, as measured by the DET Student Attitudes to School Survey.</p> <p>Effective Teaching Practice for Cognitive Engagement- Stimulated Learning (86% - 2019 to 89% in 2020)</p> <p>Learner Characteristics and Disposition- Sense of Confidence (83% - 2019 to 86% in 2020)</p> <p>Social Engagement- Student voice and agency (74% - 2019 to 77% in 2020)</p>
Build the capacity of students to be resilient, socially responsible and respectful in their relationships. (W)	Yes	Student Opinion Survey: For each year for the review period, improve the combined year 5 and 6 factor mean score on variables relating to students' wellbeing, relationships and connectedness to school & their peers.	<p>Student Opinion Survey: To improve the combined year 4, 5 and 6 factor mean score by 3% on the following variables, as measured by the DET Student Attitudes to School Survey.</p>

			Student Safety- Respect for Diversity (78% - 2019 to 81% in 2020) Teacher/Student relations- Teacher Concern (72% - 2019 to 75 % in 2020) Learner Characteristics and Disposition- Resilience (84% - 2019 to 87% in 2020)
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<b>Goal 1</b>	Build a rich, relevant, challenging and stimulating learning program that meets all students' point of need. With a particular focus on Literacy. (A)
<b>12 Month Target 1.1</b>	<p>Teacher judgements to indicate at least 12 months' growth for each student in all strands of English and Mathematics. Increase the percentage of students F to 6, achieving a rating of A or B in all strands of English and Mathematics by 5% on 2019 data.</p> <p>English</p> <ul style="list-style-type: none"> <li>- Foundation: 2019 59% increase to 64% in 2020</li> <li>- Year 1: 2019 54% increase to 59% in 2020</li> <li>- Year 2: 2019 50% increase to 55% in 2020</li> <li>- Year 3: 2019 61% increase to 66% in 2020</li> <li>- Year 4: 2019 56% increase to 61% in 2020</li> <li>- Year 5: 2019 38% increase to 43% in 2020</li> <li>- Year 6: 2019 50% increase to 55% in 2020</li> </ul> <p>Mathematics</p> <ul style="list-style-type: none"> <li>- Foundation: 2019 58% increase to 63% in 2020</li> <li>- Year 1: 2019 52% increase to 57% in 2020</li> <li>- Year 2: 2019 51% increase to 56% in 2020</li> <li>- Year 3: 2019 38% increase to 43% in 2020</li> <li>- Year 4: 2019 38% increase to 43% in 2020</li> <li>- Year 5: 2019 40% increase to 45% in 2020</li> <li>- Year 6: 2019 50% increase to 55% in 2020</li> </ul> <p>Increase the percentage of students in the Top 2 Bands of NAPLAN Reading</p> <ul style="list-style-type: none"> <li>- Year 3: 75% in 2019 to 80% in 2020</li> <li>- Year 5: 58% in 2019 to 63% in 2020</li> </ul>

Key Improvement Strategies		Is this KIS selected for focus this year?
<b>KIS 1</b> Building practice excellence	Develop a personalised learning program that caters for the learning needs of all students.	Yes
<b>KIS 2</b> Building practice excellence	Develop a pedagogical framework for challenging learning, with a consistent teaching and learning design across the school.	Yes
<b>KIS 3</b> Building practice excellence	Develop the capacity of teachers to use quality formative and summative assessment practices to evaluate the impact on learning	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	A focus area for 2020 will be embedding quality planning and effective teaching and learning practices in Writing, Spelling and Number and Algebra. A priority in 2020 will be to develop a BNPS Measurement and Geometry Approach. In Reading, the focus will be on implementing newly developed protocols in classroom libraries, home and independent reading practices. The BNPS Teaching and Learning Design will be embedded, to be reflected in teacher weekly planners and evident in observations of classroom practice. In 2020, a focus will be on building teacher capacity to understand and interpret key data sets listed in the BNPS Assessment and Data Schedule.	
<b>Goal 2</b>	Enrich the learning environment, to enable students to co-collaborate in their learning and become effective learner agents.(E)	
<b>12 Month Target 2.1</b>	Student Opinion Survey: To improve the combined year 4, 5 and 6 factor mean score by 3% on the following variables, as measured by the DET Student Attitudes to School Survey. Effective Teaching Practice for Cognitive Engagement- Stimulated Learning (86% - 2019 to 89% in 2020) Learner Characteristics and Disposition- Sense of Confidence (83% - 2019 to 86% in 2020) Social Engagement- Student voice and agency (74% - 2019 to 77% in 2020)	
Key Improvement Strategies		Is this KIS selected for focus this year?
<b>KIS 1</b> Empowering students and building school pride	Create opportunities for learner agency and involve students in decision-making, collaboration and reflection in their learning.	Yes

<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>The SSP goal focuses on creating opportunities for learner agency and involving students in processes for decision making, collaboration and reflection in their learning. This year, our focus will be on supporting students to be more actively involved in their learning, particularly in co-planning with their teachers, giving and receiving feedback on their experience on the level of challenge and support provided in the learning program.</p>	
<p><b>Goal 3</b></p>	<p>Build the capacity of students to be resilient, socially responsible and respectful in their relationships. (W)</p>	
<p><b>12 Month Target 3.1</b></p>	<p>Student Opinion Survey: To improve the combined year 4, 5 and 6 factor mean score by 3% on the following variables, as measured by the DET Student Attitudes to School Survey.  Student Safety- Respect for Diversity (78% - 2019 to 81% in 2020)  Teacher/Student relations- Teacher Concern (72% - 2019to 75 % in 2020)  Learner Characteristics and Disposition- Resilience (84% - 2019 to 87% in 2020)</p>	
<p><b>Key Improvement Strategies</b></p>		<p>Is this KIS selected for focus this year?</p>
<p><b>KIS 1</b> Empowering students and building school pride</p>	<p>Build school wide practices, programs and resources that support students' social and emotional wellbeing.</p>	<p>Yes</p>
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>The SSP goal focuses on building student capacity to be resilient, socially responsible and respectful and the domains and factors chosen directly link to the focus areas. A particular focus will be to develop a wellbeing scope and sequence, which maps personal and social competencies and connects the range of student leadership and wellbeing extracurricular activities with classroom learning. In addition, teacher-student relations will be strengthened through a focus on improving student-teacher dialogue and communication.</p>	